

國立台灣科技大學 114學年 第2學期 課程大綱

Spring 2026 NTUST Course Outline

授課教師：成力庚

Instructor: Cheng, Li-Keng

課程名稱：研究方法(二)

Course Title : Research Methodology (II)

2026/6/22

<p>課程代號： BA7612301 Course Code</p> <p>學分數： 3 Credits</p>	<p>必選修：必修/半學年 Required/Elective: Required/Half Yr.</p> <p>先修課程： Prerequisites</p>
<p>節次教室： F2(MA-206) F3(MA-206) F4(MA-206) Time/Location</p>	
<p>專業核心能力： 分析與問題解決能力、書面溝通／寫作 Core Professional Competencies</p>	
<p>課程網址： Course Website</p>	
<p>課程宗旨： This course tries to help you become a better researcher through understanding what makes a good researcher and how to design good research. As an emerging scholar, you will study more about the basics of research, research process, research designs, mediation and moderation, validity and reliability, and relevant concepts. Upon completion of the course, YOU should be able to: • Communicate about research with scholars in related fields • Critically review research design used in empirical studies • Design your research to improve understanding of selected topics • Summarize key information/themes in readings in a meaningful way to provoke discussion • Lead an extensive discussion on selected topics in research design</p>	
<p>課程大綱： 1. Introduction, Research Topic, and Reading Outline of Lectures 2. Research Process : Defining Your Research Problem 3. Variables and Constructs 4. Theory and Hypothesis 5. Theory Building and Theoretical Contribution 6. Research Design 7. Quantitative, Qualitative, & Mixed Research Method 8. Experimental Research 9. Mediators & Moderators 10. Internal Validity & External Validity 11. Construct Validity 12. Reliability</p>	
<p>授課方式： 講授 Lecture : 20% Method of Instruction 分組討論 Group discussion : 0% 案例研討 Case study : 80% 操做練習 Practical exercises : 0% 講授 Lecture : %</p>	
<p>教科書： Textbooks</p>	

1. Saunders, M., & Lewis, P. (2017). Doing research in business and management: An essential guide to planning your project. Pearson.
2. Sekaran, U., & Bougie, R. (2016). Research methods for business: A skill building approach. John Wiley & Sons.
3. Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). Introduction to research in education. Cengage Learning.
4. Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). How to design and evaluate research in education. McGraw-Hill

參考書目：
References 5. Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). Experimental and quasi-experimental designs for generalized causal inference. Houghton Mifflin. Several articles and readings will be assigned each week, including articles listed for qualifying exams—the ones marked with asterisk(*).

修課須知：
Notice

評量方式：
Grading Course Participation: 20%
Group Report: 80%

備註說明：
Notes