國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：Joey Andrew Lucido Santos

Instructor:Joey Andrew Lucido Santos

課程名稱：全球英語溝通(下)

Course Title：Global Communication in English (II)

2026/11/3

課程代號： CC108B001 Course Code 學分數： 2 Credits	必選修：必修/全學年 Required/Electve:Required/Full Yr. 先修課程： Prerequisites

節次教室： M6(TR-617) M7(TR-617)
Time/Location

專業核心能力：
Core Professional Competencies

- □一般英語(EGP)運用、溝通能力
- □ 專業英語(ESP/EAP)運用、溝通能力
- □ 批判性思考及問題解決能力
- □ 溝通、協調、合作的能力
- □ 多元文化及跨文化溝通能力

課程網址：
Course Website

課程宗旨：
Course Objectives

本課程適合聽讀能力已達「歐洲語言共同參考架構」CEFR B2 程度(中高級聽讀)的同學選讀，旨在強化其口語、寫作能力亦達B2之程度。除培養學生英語語言技能，更著重於訓練學生運用獨立思考、批判性思考於學術環境、全球職場的英語溝通能力，使學生能在全英語環境中，針對不同領域主題，適切地使用英語進行口語及書面的雙向溝通。課程將分為上下兩學期實施。

Topics to be covered
-Facing your fears
-Tradition and progress
-Money in your lives
-Health and technology
-the mysterious mind
-The future of food

課程大綱：
Outline of Lectures

本課程以提升並強化學生說、寫能力達CEFR B2程度為目標。除了能使用英語進行自然且適切的對話，學生亦能透過寫作或口說，討論熟悉的專業領域的主題或較抽象的話題，針對議題提出觀點，進行清晰而細節的闡述。

1. 口語溝通能力之培養：
學生將練習在不同的主題及不同語境下（如：學術、職場、日常生活等）有效地表達意見及口語溝通，包括討論、訊息交換、協商、辯論、和英語簡報等。

2. 寫作溝通能力之培養：
學生將練習使用正確的結構寫作，針對多元的主題表達看法，並能採用適當的風格撰寫長篇文章及報告。寫作重點包括更準確的引述論點及摘要重點，且能針對不同讀者與寫作目的調整其寫作內容。 The course is designed to elevate students' speaking and writing abilities to CEFR B2 level. Upon completion of this course, students can engage in authentic, meaningful communication, and deal with abstract topics or issues in their own professional fields, and present their perspectives effectively both through writing and speaking.

There are two major components in this course:
1. To strengthen their speaking proficiency, students will practice effective communication in educational, vocational and personal context. Classroom activities include discussion, information exchange, negotiation, debate, and presentations.

2. To improve their writing proficiency, students will practice expressing themselves through writing on a variety of topics and adopting an appropriate style to compose multi-paragraph essays, and reports. Main learning objectives include paraphrasing and summarizing ideas effectively, and writing to meet the needs of different audiences and purposes.

授課方式：
Method of Instruction

講授 Lecture：20%

分組討論 Group discussion：10%

案例研討 Case study：10%

操做練習 Practical exercises：60%

講授 Lecture：%

教科書：
Textbooks

Macintyre, P. (2024). Pathways: Listening, Speaking, and Critical Thinking (3rd ed). National Geographic Learning

參考書目：
References

修課須知：
Notice

評量方式：
Grading

Attendance 10%
Class Activities 25%
Writing Tasks 20%
Speaking Tasks 20%
BESTEP 10%
Individual Presentation 12%
Self-learning points 3%
Total 100%

備註說明：
Notes