國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：方博杰

Instructor:Bojan Vasilevski

課程名稱：全球英語溝通(下)

Course Title：Global Communication in English (II)

2026/11/3

課程代號： CC108B022 Course Code 學分數： 2 Credits	必選修：必修/全學年 Required/Electve:Required/Full Yr. 先修課程： Prerequisites
節次教室： W1(TR-614) W2(TR-614) Time/Location	
專業核心能力： Core Professional Competencies	□一般英語(EGP)運用、溝通能力 □ 專業英語(ESP/EAP)運用、溝通能力 □ 批判性思考及問題解決能力 □ 溝通、協調、合作的能力 □ 多元文化及跨文化溝通能力
課程網址： Course Website	
課程宗旨： Course Objectives	本課程適合聽讀能力已達「歐洲語言共同參考架構」CEFR B2 程度(中高級聽讀)的同學選讀，旨在強化其口語、寫作能力亦達B2之程度。課程分為兩學期實施，除培養學生英語語言技能，更著重於訓練學生運用獨立思考、批判性思考於學術環境、全球職場的英語溝通能力，使學生能在全英語環境中，針對不同領域主題，適切地使用英語進行口語及書面的雙向溝通。課程將分為上下兩學期實施。
課程大綱： Outline of Lectures	

本課程以提升學生說、寫能力達CEFR B2程度為目標。除了能使用英語進行自然的對話，學生亦能透過寫作或口說，討論真實的話題或議題，並清楚表達自己的觀點。

1. 口語溝通能力之培養：
學生將練習在教師設定的主題及語境下表達意見及口語溝通，包括討論、訊息交換、協商和短篇英語簡報（short presentation）等。

2. 寫作溝通能力之培養：
學生將練習透過撰寫段落、短篇文章或書信表達看法。寫作重點包括提升字彙量、以及用字遣詞與句型運用的精準度。同時也能適當的引述論點及摘要重點，及使用邏輯清晰的架構寫作。

The course is designed to elevate students' speaking and writing abilities to the CEFR B2 level. Upon completion of this course, students can engage in conversation spontaneously and are able to deal with abstract topics or issues in their own professional fields and present their perspectives more clearly both through writing and speaking.

There are two major components in this course:
1. To improve their speaking proficiency, students will practice formulating ideas and opinions on a wide range of topics through oral communication. Classroom activities include discussion and debate, negotiation, information exchange, and presentations.

2. To improve their writing proficiency, students will practice expressing themselves through writing on a variety of topics and adopt an appropriate style to compose well-structured essays, reports, and letters. Main learning objectives include better control of vocabulary and sentence structures, paraphrasing and summarizing ideas appropriately, and writing logically and lucidly.

授課方式： Method of Instruction	講授 Lecture：35% 分組討論 Group discussion：45% 案例研討 Case study：0% 操做練習 Practical exercises：20% 講授 Lecture：%
教科書： Textbooks	Dummett, P, Stephenson, H., Lansford, L. (2016) Keynote Upper-Intermediate. National Geographic Learning.
參考書目： References	TED Talks, Mentimeter, News websites, magazines, articles, Youtube, VOA, etc.
修課須知： Notice	
評量方式： Grading	Attendance and Participation - 15% Class assignments - 20% Final Project - 20% Midterm - 15% Online Tasks - 12% BESTEP Exam (SW) - 6-10% Self-study points - 5% (five hours) BESTEP Exam (LR) - 3%
備註說明： Notes	Attendance is essential and will be part of the final grade for this class. Five unexcused absences will result in receiving a failing grade. Constant absence from class (except for emergencies or necessary absences, i.e., doctor's appointments) will result in a lower final grade. Participation is essential to this class as we will have class discussions and group discussions elaborating on the topic we cover during class time. Students are also encouraged to ask questions and share their ideas.