國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：王若文

Instructor:Wang, Jo-Wen

課程名稱：實用華語班(第五級)

Course Title：Mandarin Chinese Practical (Level 5)

2026/11/3

課程代號： FE1045701 Course Code	必選修：選修/半學年 Required/Electve:Elective/Half Yr.
學分數： 3 Credits	先修課程： Prerequisites
節次教室： TA(IB-410-2) TB(IB-410-2) TC(IB-410-2) Time/Location	
專業核心能力： Core Professional Competencies	
課程網址： Course Website	
課程宗旨： Course Objectives	本課程專為已具備基礎漢語能力的學習者設計，旨在將零散的詞彙轉化為流暢的溝通能力。 This course is designed for learners with a basic foundation in Mandarin, aiming to transform fragmented vocabulary into fluent communication skills.
課程大綱： Outline of Lectures	本課程採用《當代中文課程》第二冊（2-2）內容，建立在《當代中文課程》第一冊基礎上為初級華語的進階歷程，此階段學習者將練習簡短言談的延伸，能開始使用已知訊息詞彙與句法創造自己的句子，更加具體描述事物與內容。 Based on "A Course in Contemporary Chinese" Volume 2 (2-2), this course is the next step for students who have completed Volume 1. In this elementary-plus stage, you will move beyond simple phrases to practice extended discourse. You’ll learn to synthesize known vocabulary and grammar to build your own sentences, allowing you to describe things and express ideas with greater detail and precision.
授課方式： Method of Instruction	講授 Lecture：20% 分組討論 Group discussion：30% 案例研討 Case study：20% 操做練習 Practical exercises：30% 講授 Lecture：%
教科書： Textbooks	學生必須準備課本與作業本。Students are required to purchase the following textbook 課本：《當代中文課程》 課本2-2（二版） A Course in Contemporary Chinese, Textbook 2-2 (2nd edition) 作業本：《當代中文課程》作業本與漢字練習簿2-2（二版） A Course in Contemporary Chinese, Workbook & Character Workbook 2-2 (2nd edition)
參考書目： References	
修課須知： Notice	Please refer to the syllabus and related information provided by your instructor on the first day of class for the official course syllabus.

評量方式： Grading	1.課堂參與 Class Participation 20% 2.課堂小考 Quizzes for class 30% 3.回家作業 workbook 10% 4.期中考試 Midterm Exam 20% 5.期末考試 Final Exam(All areas taught must be tested) 20%
備註說明： Notes	學生須修讀完成當代中文課程第一冊課程【1-1、1-2、1-3】。並具備基本中文聽說讀寫能力，並能認讀漢字。 Students have completed the first volume of A Course in Contemporary Chinese. Students must be equipped with basic Chinese listening, speaking, reading, and writing skills. Students will be required to recognize and read Chinese characters.