國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：簡嘉呈

Instructor:Chien Chia Cheng

課程名稱：國際議題分析

Course Title：Discussion on International Affairs in English

2026/11/3

課程代號：FE1851702 Course Code 學分數：2 Credits	必選修：選修/半學年 Required/Electve:Elective/Half Yr. 先修課程： Prerequisites
節次教室：T8(TR-512) T9(TR-512) Time/Location	
專業核心能力： Core Professional Competencies	
課程網址： Course Website	
課程宗旨： Course Objectives	This is an advanced English course, aiming to elevate students' English proficiency level to CEFR C1 while at the same time deepen their understanding of the important cultural, social, economic, and political issues around the world. In this course, issues related to the UN's SDGs and other current global issues will be analyzed and discussed. As this course adopts a CLIL (Content and Language Integrated Learning) approach, both language and content learning will be the foci of this course, with building and expanding theme-based and advanced lexicon as an objective. Students' English ability and knowledge on SDGs will both be expanded. This course aims to promote 4C's for the 21st century, namely, communication, creativity, collaboration, and critical thinking as learning outcomes. Students are encouraged to exercise critical thinking and to discuss with one another and express their ideas and actively engage in exchange of opinions. Collaboration and group work are necessary for carrying the PBL tasks of this course. Throughout the course, there will be activities that promote efficient and effective oral and written communication skills. * Ethical use of AI for learning and academic integrity are fundamental to all assessment components of the course. A significant discrepancy in quality between assignments and exams may result in a reduced assignment score.
課程大綱： Outline of Lectures	

	Week Date Topic Activities/Assignment 1. 2/24 Course Orientation 2. 3/3 SDGs & Global Issues: A quick survey 3. 3/10 International organizations 4 3/17 De/globalization (I) 5 3/24 De/globalization (II) Group 1 & 2 student-led discussion 6 3/31 A Better New World Order? (I) Group 3 & 4 student-led discussion 7 4/7 A Better New World Order? (II) Group 5 & 6 student-led discussion 8 4/14 Review Group 7 & 8 student-led discussion 9 4/21 Midterm 10 4/28 Human rights issues (I) 11 5/5 Human rights issues (II) Group 1 & 2 student-led discussion 12 5/12 Artificial Superintelligence (I) Group 3 & 4 student-led discussion 13 5/19 Artificial Superintelligence (II) Group 5 & 6 student-led discussion 14 5/26 Poverty (I) Group 7 & 8 student-led discussion 15 6/2 Poverty (II) / Review 16 6/9 Final Exam
授課方式： Method of Instruction	講授 Lecture：30% 分組討論 Group discussion：40% 案例研討 Case study：30% 操做練習 Practical exercises：0% 講授 Lecture：%
教科書： Textbooks	No textbooks are required. Reading materials are to be downloaded from MOODLE.
參考書目： References	The Economist: https://www.economist.com/ Time (magazine): https://time.com/ The New York Times: https://www.nytimes.com/ The BBC: https://www.bbc.com/news DW News: https://www.dw.com/en/top-stories/news/s-30701 Scientific American: https://www.scientificamerican.com/
修課須知： Notice	1. You will lose your attendance grade when missing 6 hours; missing 10 class hours, i.e. 5 absences, will result in a failing grade. 2. Coming to class late/missing the roll call twice equals to missing one class hour. 3. Under most circumstances, there will be no make-up quizzes or late assignments. 4. Being continually absent-minded in class will erode your participation and attendance grade.
評量方式： Grading	Midterm and Final: 35 % Take-home exercises & quizzes: 25 % Group Discussion Leader: 20% (each 10%) Reflective Journal: 5% (one piece) Participation: 10% (default at 6%) Attendance: 5% Extra credit: NTUST SDG Presentation Contest 5%; Deadline March 16 (1.5% for entry; 1.5% for advancing) https://lc.ntust.edu.tw/p/406-1070-144473,r1053.php?Lang=zh-tw *This grading scheme is subject to minor adjustments depending on how the class actually goes.
備註說明： Notes	Students enrolled in this course are expected to actively participate in all class activities and to hand in their assignments on time. Students also need to come prepared, preview designated course materials at home, complete required take-home exercises, etc. A large portion of the final grade comes from in-class activities. Class participate is crucial. Either physical or mental absences in class will definitely affect the final grade.