國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：簡嘉呈

Instructor:Chien Chia Cheng

課程名稱：國際議題分析

Course Title：Discussion on International Affairs in English

2026/11/3

課程代號：FE1851703 Course Code 學分數：2 Credits	必選修：選修/半學年 Required/Electve:Elective/Half Yr. 先修課程： Prerequisites
節次教室：R8(IB-410-1) R9(IB-410-1) Time/Location	
專業核心能力： Core Professional Competencies	
課程網址： Course Website	
課程宗旨： Course Objectives	This course aims to enhance students' academic English speaking and writing skills needed in an English-taught environment. Beyond listening and reading abilities, advanced speaking and writing communication skills are crucial for participating in classroom activities and improving learning outcomes in such an environment. The course focuses on common English-speaking and writing communication activities in English-taught classrooms: speaking activities include participating in discussions, expressing opinions, and giving academic presentations; writing activities involve correspondence and issue-based writing. Additionally, the course's instructional activities are designed to align with multimodal situations typically encountered in regular classrooms. Students will integrate and analyze information from listening to lectures, reading, and interpreting charts, and then effectively communicate through speaking and writing. The course employs situational teaching and cooperative learning, enhancing students' English communication skills in an academic setting through practical exercises. * Ethical use of AI for learning and academic integrity are fundamental to all assessment components of the course. A significant discrepancy in quality between assignments and exams may result in a reduced score.
課程大綱： Outline of Lectures	

	Week Date Topic Activities/Assignment 1. 2/26 Course Orientation 2. 3/5 SDGs & Global Issues: A quick survey 3. 3/12 International organizations 4 3/19 De/globalization (I) 5 3/26 De/globalization (II) Group 1 & 2 student-led discussion 6 4/2 A Better New World Order? (I) Group 3 & 4 student-led discussion 7 4/9 A Better New World Order? (II) Group 5 & 6 student-led discussion 8 4/16 Review Group 7 & 8 student-led discussion 9 4/23 Midterm 10 4/30 Human rights issues (I) 11 5/7 Human rights issues (II) Group 1 & 2 student-led discussion 12 5/14 Artificial Superintelligence (I) Group 3 & 4 student-led discussion 13 5/21 Artificial Superintelligence (II) Group 5 & 6 student-led discussion 14 5/28 Poverty (I) Group 7 & 8 student-led discussion 15 6/4 Poverty (II) / Review 16 6/11 Final Exam
授課方式： Method of Instruction	講授 Lecture：50% 分組討論 Group discussion：25% 案例研討 Case study：25% 操做練習 Practical exercises：0% 講授 Lecture：%
教科書： Textbooks	No textbooks are required. Reading materials and handouts are to be provided by the instructor or to be accessed on MOODLE.
參考書目： References	https://www.britishcouncil.org.tw/en https://bestep.tw/ https://www.scientificamerican.com/
修課須知： Notice	1. You will start to lose your attendance and participation grade if missing 6 hours or lacking participation in class; missing 10 class hours, i.e. 5 absences, will result in a failing grade. 2. Coming to class late/missing the roll call twice equals to missing one class hour. 3. Under most circumstances, make-up quizzes or late assignments will not be allowed. If late submissions are accepted, score deductions may still occur.
評量方式： Grading	Midterm and Final: 35 % Take-home exercises & quizzes: 25 % Group Discussion Leader: 20% (each 10%) Reflective Journal: 5% (one piece) Participation: 10% (default at 6%) Attendance: 5% Extra credit: NTUST SDG Presentation Contest 5%; Deadline March 16 (1.5% for entry; 1.5% for advancing) https://lc.ntust.edu.tw/p/406-1070-144473,r1053.php?Lang=zh-tw *This grading scheme is subject to minor adjustments depending on how the class actually goes.
備註說明： Notes	Students enrolled in this course are expected to actively participate in all class activities and to hand in their assignments on time. Students also need to come prepared, preview designated course materials at home, complete required take-home exercises, etc. Class participation is crucial. Either physical or mental absences in class will definitely affect the final grade.