

國立台灣科技大學 114學年 第2學期 課程大綱

Spring 2026 NTUST Course Outline

授課教師：方博杰

Instructor:Bojan Vasilevski

課程名稱：體育英文

Course Title : English in Sports

2026/5/6

<p>課程代號： FE2031702 Course Code 學分數： 2 Credits</p>	<p>必選修：選修/半學年 Required/Elective:Elective/Half Yr. 先修課程： Prerequisites</p>																																		
<p>節次教室： M10(IB-610) M9(IB-610) Time/Location</p>																																			
<p>專業核心能力： 全球化競爭力，終身學習能力，溝通表達能力 Core Professional Competencies</p>																																			
<p>課程網址： Course Website</p>																																			
<p>課程宗旨： This course aims to help students improve their English reading and speaking abilities, especially when reading sports news articles and discussing sports. It will also help students get involved in English in all sports-related facets. This class will allow students to acquire new vocabulary used in sports and get familiar with sports terminology and rules. It will help students better understand American cultural references when watching sports news, reading sports articles, and listening to commentators. In this class, we will also explore different sports around the world that you have probably never seen. This course will help students become more confident when speaking English and converse in English with classmates and foreigners while having fun talking about sports. Course Objectives</p>																																			
<p>課程大綱： *Tentative schedule (dates and agendas are subject to change) Outline of Lectures</p> <table border="1" data-bbox="316 1373 1353 1921"> <thead> <tr> <th>WEEK</th> <th>CONTENT</th> </tr> </thead> <tbody> <tr><td>W1</td><td>Introduction to the class (Syllabus)</td></tr> <tr><td>W2</td><td>Brief History of Sports and Society</td></tr> <tr><td>W3</td><td>The Olympics, and their importance</td></tr> <tr><td>W4</td><td>The Impact and Role of Sports</td></tr> <tr><td>W5</td><td>Inspiring stories of athletes</td></tr> <tr><td>W6</td><td>Workshop and Housekeeping</td></tr> <tr><td>W7</td><td>Volleyball (terminologies and rules)</td></tr> <tr><td>W8</td><td>Midterm Week</td></tr> <tr><td>W9</td><td>All Things Basketball / Watching Sports</td></tr> <tr><td>W10</td><td>Badminton, Tennis, and Table Tennis (different variations)</td></tr> <tr><td>W11</td><td>Workshop: A fan of sports</td></tr> <tr><td>W12</td><td>Different sports around the world</td></tr> <tr><td>W13</td><td>Sport Movies (Fun Time)</td></tr> <tr><td>W14</td><td>Workshop: End-of-semester review</td></tr> <tr><td>W15</td><td>Final Presentations</td></tr> <tr><td>W16</td><td>Final Presentations</td></tr> </tbody> </table>		WEEK	CONTENT	W1	Introduction to the class (Syllabus)	W2	Brief History of Sports and Society	W3	The Olympics, and their importance	W4	The Impact and Role of Sports	W5	Inspiring stories of athletes	W6	Workshop and Housekeeping	W7	Volleyball (terminologies and rules)	W8	Midterm Week	W9	All Things Basketball / Watching Sports	W10	Badminton, Tennis, and Table Tennis (different variations)	W11	Workshop: A fan of sports	W12	Different sports around the world	W13	Sport Movies (Fun Time)	W14	Workshop: End-of-semester review	W15	Final Presentations	W16	Final Presentations
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<p>授課方式： 講授 Lecture：30% Method of Instruction 分組討論 Group discussion：45% 案例研討 Case study：0% 操做練習 Practical exercises：25% 講授 Lecture：%</p>																																			

教科書： No textbook is required.
Textbooks

參考書目： Sport news articles, sports movies, YouTube videos, news reports
References online, sports analysis (ESPN/Sport Center/TNT), sports magazines, speakers, etc.

修課須知：
Notice

評量方式： Attendance and Participation - 20% In-class assignments - 20%
Grading Final Project - 25% Midterm - 20%
 Class/Online Discussions - 10% Sport reports - 5%

備註說明： Attendance is essential and will be part of the final grade for this
Notes class. Five unexcused absences will result in receiving a failing grade. Constant absence from class (except for emergencies or necessary absences, i.e., doctor's appointments) will result in a lower final grade. Participation is essential to this class as we will have class discussions and group discussions elaborating on the topic we cover during class time. Students are also encouraged to ask questions and share their ideas.