國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：留國泰

Instructor:Liu, Kuo-Tai

課程名稱：批判識能：議題導向式英文閱讀與寫作(二)

Course Title：Critical Literacy: Theme-based English Reading and Writing (II)

2026/11/3

課程代號：FL1015301 Course Code 學分數：3 Credits	必選修：必修/半學年 Required/Electve:Required/Half Yr. 先修課程： Prerequisites
節次教室：T2(T4-403) T3(T4-403) T4(T4-403) Time/Location	
專業核心能力： Core Professional Competencies	□A1. 具備妥善運用一般英語文的能力 (EGP) □A4. 具備專業英語文溝通能力 (ESP/EAP) □A5. 具備專案分析、規劃與執行的能力 □A6. 具備溝通、協調、合作的能力 □A7. 具備提升人文素養的能力
課程網址： Course Website	
課程宗旨： Course Objectives	Critical Literacy is a first-year course for AFL majors to understand definitions and principles of critical literacy and develop their critical thinking and reading abilities. Critical literacy is the ability to actively and critically read and write texts, which are socially constructed from particular perspectives. It encourages students to understand, question, and analyze the attitudes, values, and beliefs of texts that are not neutral but are positioned and are positioning, which, in turn, encourages students to accept, reject, or reconstruct ideologies presented in texts.
課程大綱： Outline of Lectures	

	Week1 課程介紹 Week2 批判識能的定義與理論 Week3 批判識能的定義與理論 Week4 批判識能及其面向 Week5 批判識能及其面向 Week6 議題導向式閱讀與寫作：議題1 Week7 議題導向式閱讀與寫作：議題1 Week8 議題導向式閱讀與寫作：議題1 Week9 議題導向式閱讀與寫作：議題1 Week10 議題導向式閱讀與寫作：議題2 Week11 議題導向式閱讀與寫作：議題2 Week12 議題導向式閱讀與寫作：議題2 Week13 議題導向式閱讀與寫作：議題2 Week14 議題導向式閱讀與寫作：議題3 Week15 議題導向式閱讀與寫作：議題3 Week16 議題導向式閱讀與寫作：議題3 Week17 議題導向式閱讀與寫作：議題3 Week18 期末報告 Week1 Introduction of the course Week2 Critical literacy: definition and theory Week3 Critical literacy: definition and theory Week4 Critical literacy and its dimension Week5 Critical literacy and its dimension Week6 Theme-based English reading and writing: issue 1 Week7 Theme-based English reading and writing: issue 1 Week8 Theme-based English reading and writing: issue 1 Week9 Theme-based English reading and writing: issue 1 Week10 Theme-based English reading and writing: issue 2 Week11 Theme-based English reading and writing: issue 2 Week12 Theme-based English reading and writing: issue 2 Week13 Theme-based English reading and writing: issue 2 Week14 Theme-based English reading and writing: issue 3 Week15 Theme-based English reading and writing: issue 3 Week16 Theme-based English reading and writing: issue 3 Week17 Theme-based English reading and writing: issue 3 Week18 Final Presentation
授課方式： Method of Instruction	講授 Lecture：25% 分組討論 Group discussion：30% 案例研討 Case study：30% 操做練習 Practical exercises：15% 講授 Lecture：%
教科書： Textbooks	Relevant handouts and materials will be distributed in class and on Moodle.
參考書目： References	Relevant handouts and materials will be distributed in class and on Moodle.
修課須知： Notice	The sequence of the contents and evaluation criteria are subject to change.
評量方式： Grading	Assessment criteria In-class tasks 10% Individual paper 20% Action Taking Group Project (including group presentation) 25% Reflection papers 15% Attendance and Participation 30%
備註說明： Notes	10-30 points will be taken away for each unexcused & unofficial absence and 5 points for each late attendance. A total score of class attendance is 100 points. This part consists of 20% of the final grade.