國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：楊智琄

Instructor:Chi-chuan Yang

課程名稱：批判識能：議題導向式英文閱讀與寫作(二)

Course Title：Critical Literacy: Theme-based English Reading and Writing (II)

2026/11/3

課程代號： FL1015302 Course Code 學分數： 3 Credits	必選修：必修/半學年 Required/Electve:Required/Half Yr. 先修課程： Prerequisites

節次教室： Time/Location	T2(T4-301) T3(T4-301) T4(T4-301)
專業核心能力： Core Professional Competencies	□A1. 具備妥善運用一般英語文的能力 (EGP) □A4. 具備專業英語文溝通能力 (ESP/EAP) □A5. 具備專案分析、規劃與執行的能力 □A6. 具備溝通、協調、合作的能力 □A7. 具備提升人文素養的能力
課程網址： Course Website	https://moodle2.ntust.edu.tw/course/view.php?id=18619
課程宗旨： Course Objectives	
課程大綱： Outline of Lectures	Week1　Introduction of the course Week2　Review Critical Literacy Week3　Review Critical Literacy Week4　Issue Research and Discussions Week5　Issue Research and Discussions Week6　Design Thinking Mini Workshop Week7　ORID Mini Workshop Week8　Issue Research and Discussions Week9　Taking Action:Generating Action Plan with Design Thinking Week10　Taking Action:Generating Action Plan with Design Thinking Week11　Consultation Week12　Taking Action: Evaluating Action Plan with ORID Week13　Taking Action: Evaluating Action Plan with ORID Week14　Consultation Week15　Final Presentation for Action Plan Project Week16　Reflection
授課方式： Method of Instruction	講授 Lecture：20% 分組討論 Group discussion：40% 案例研討 Case study：0% 操做練習 Practical exercises：40% 講授 Lecture：N/A%
教科書： Textbooks	Articles and other materials will be available on Moodle, students will be expected to print the articles out for class or bring an electronic copy. Students will also need to find their own reading and research materials for some class assignments.

參考書目： References	Jennifer Alford (2021). Critical Literacy with Adolescent English Language Learners. Routledge .
修課須知： Notice	• Be on time. With or without excused reasons, students are expected to notify the instructor prior to the class if you cannot come to the class on time. Late or absence will be reflected on your grades. • Class participation refers to active engagement in both individual and group tasks regardless language proficiency. Students are expected to show their respect through listening attentively, talking to peer without offensive words.
評量方式： Grading	Students will be evaluated by the following criteria: Class attendance & participation 20% Assignments 25% Individual Writing 15% Action Plan Project: Issue Research and Discussion 10% Action Plan Project: Action Generation and Implementation 20% Course Reflection 10%
備註說明： Notes	• Unless otherwise specified, AI assistance can only be used for checking grammatical errors and language usage. If the work is found to have been written with AI assistance, it will not be graded. • Please use your own words in all assignments and make sure to give proper credit when referencing others' work. Plagiarism is not allowed.