

國立台灣科技大學 114學年 第2學期 課程大綱

Spring 2026 NTUST Course Outline

授課教師：留國泰

Instructor:Liu, Kuo-Tai

課程名稱：議題導向式英文閱讀與寫作工作坊(二)

Course Title : Critical Literacy: Theme-based English Reading and Writing Workshop (2)

2026/5/6

<p>課程代號： FL1016301 Course Code</p> <p>學分數： 1 Credits</p>	<p>必選修：必修/半學年 Required/Electve:Required/Half Yr.</p> <p>先修課程： Prerequisites</p>
<p>節次教室： M8(T4-303) Time/Location</p>	
<p>專業核心能力： Core Professional Competencies</p> <ul style="list-style-type: none"> <input type="checkbox"/>A1. 具備妥善運用一般英語文的能力 (EGP) <input type="checkbox"/>A4. 具備專業英語文溝通能力 (ESP/EAP) <input type="checkbox"/>A5. 具備專案分析、規劃與執行的能力 <input type="checkbox"/>A6. 具備溝通、協調、合作的能力 <input type="checkbox"/>A7. 具備提升人文素養的能力 	
<p>課程網址： Course Website</p>	
<p>課程宗旨： Course Objectives</p> <p>Critical Literacy is a first-year course for AFL majors to understand definitions and principles of critical literacy and develop their critical thinking and reading abilities. Critical literacy is the ability to actively and critically read and write texts, which are socially constructed from particular perspectives. It encourages students to understand, question, and analyze the attitudes, values, and beliefs of texts that are not neutral but are positioned and are positioning, which, in turn, encourages students to accept, reject, or reconstruct ideologies presented in texts.</p>	
<p>課程大綱： Outline of Lectures</p>	

Week1	課程介紹
Week2	批判識能的定義與理論
Week3	批判識能的定義與理論
Week4	批判識能及其面向
Week5	批判識能及其面向
Week6	議題導向式閱讀與寫作：議題1
Week7	議題導向式閱讀與寫作：議題1
Week8	議題導向式閱讀與寫作：議題1
Week9	議題導向式閱讀與寫作：議題1
Week10	議題導向式閱讀與寫作：議題2
Week11	議題導向式閱讀與寫作：議題2
Week12	議題導向式閱讀與寫作：議題2
Week13	議題導向式閱讀與寫作：議題2
Week14	議題導向式閱讀與寫作：議題3
Week15	議題導向式閱讀與寫作：議題3
Week16	議題導向式閱讀與寫作：議題3
Week17	議題導向式閱讀與寫作：議題3
Week18	期末報告 Week1 Introduction of the course
Week2	Critical literacy: definition and theory
Week3	Critical literacy: definition and theory
Week4	Critical literacy and its dimension
Week5	Critical literacy and its dimension
Week6	Theme-based English reading and writing: issue 1
Week7	Theme-based English reading and writing: issue 1
Week8	Theme-based English reading and writing: issue 1
Week9	Theme-based English reading and writing: issue 1
Week10	Theme-based English reading and writing: issue 2
Week11	Theme-based English reading and writing: issue 2
Week12	Theme-based English reading and writing: issue 2
Week13	Theme-based English reading and writing: issue 2
Week14	Theme-based English reading and writing: issue 3
Week15	Theme-based English reading and writing: issue 3
Week16	Theme-based English reading and writing: issue 3
Week17	Theme-based English reading and writing: issue 3
Week18	Final Presentation

授課方式： 講授 Lecture：25%
Method of Instruction 分組討論 Group discussion：30%
案例研討 Case study：30%
操做練習 Practical exercises：15%
講授 Lecture：%

教科書： Relevant handouts and materials will be distributed in class and on Moodle.
Textbooks

參考書目： Relevant handouts and materials will be distributed in class and on Moodle.
References

修課須知： The sequence of the contents and evaluation criteria are subject to change.
Notice

評量方式： Assessment criteria
Grading In-class tasks 10%
Individual paper 20%
Action Taking Group Project (including group presentation) 25%
Reflection papers 15%
Attendance and Participation 30%

備註說明： 10-30 points will be taken away for each unexcused & unofficial absence and 5 points for each late attendance. A total score of class attendance is 100 points. This part consists of 20% of the final grade.
Notes