

國立台灣科技大學 114學年 第2學期 課程大綱

Spring 2026 NTUST Course Outline

授課教師：楊智瑁

Instructor: Chi-chuan Yang

課程名稱：議題導向式英文閱讀與寫作工作坊(二)

Course Title : Critical Literacy: Theme-based English Reading and Writing Workshop (2)

2026/6/22

課程代號： FL1016302 Course Code 學分數： 1 Credits	必選修：必修/半學年 Required/Elective: Required/Half Yr. 先修課程： Prerequisites
節次教室： M8(T4-404) Time/Location	
專業核心能力： Core Professional Competencies <ul style="list-style-type: none"> <input type="checkbox"/> A1. 具備妥善運用一般英語文的能力 (EGP) <input type="checkbox"/> A4. 具備專業英語文溝通能力 (ESP/EAP) <input type="checkbox"/> A5. 具備專案分析、規劃與執行的能力 <input type="checkbox"/> A6. 具備溝通、協調、合作的能力 <input type="checkbox"/> A7. 具備提升人文素養的能力 	
課程網址： Course Website https://moodle2.ntust.edu.tw/course/view.php?id=18619	
課程宗旨： Course Objectives <p>This course encourages students to be critically literate, meaning actively and critically read and write texts, which are socially constructed from particular perspectives. It is expected that students can understand, question, and analyze the attitudes, values, and beliefs of texts in which they are positioned and are positioning. Becoming critically literate means that students have developed the ability to read, analyze, and question the messages within any form of text. This is especially an essential skill for the students of the 21st century. They are facing many emerging issues, such as health, gender, and environmental and social issues. These issues lead to a need for students to be able to communicate and create change personally, socially, and cultural-politically on local, national, and global levels.</p> <p>This semester, we' ll be delving into social issues using critical literacy, honing in on the aging population and the differences between generations. We' ll be shining a light on the challenges and opportunities that come with our society getting older, putting special emphasis on understanding and valuing the diverse viewpoints spanning across different age groups.</p>	
課程大綱： Outline of Lectures	

Week1	Introduction of the course
Week2	Review Critical Literacy
Week3	Review Critical Literacy
Week4	Issue Research and Discussions
Week5	Issue Research and Discussions
Week6	Design Thinking Mini Workshop
Week7	ORID Mini Workshop
Week8	Issue Research and Discussions
Week9	Taking Action:Generating Action Plan with Design Thinking
Week10	Taking Action:Generating Action Plan with Design Thinking
Week11	Consultation
Week12	Taking Action: Evaluating Action Plan with ORID
Week13	Taking Action: Evaluating Action Plan with ORID
Week14	Consultation
Week15	Final Presentation for Action Plan Project
Week16	Reflection

授課方式： 講授 Lecture：20%
Method of Instruction 分組討論 Group discussion：40%
案例研討 Case study：0%
操做練習 Practical exercises：40%
講授 Lecture：N/A%

教科書： Articles and other materials will be available on Moodle, students will be expected to print the articles out for class or bring an electronic copy. Students will also need to find their own reading and research materials for some class assignments.
Textbooks

參考書目： Jennifer Alford (2021). Critical Literacy with Adolescent English Language Learners. Routledge .
References

修課須知： • Be on time. With or without excused reasons, students are expected to notify the instructor prior to the class if you cannot come to the class on time. Late or absence will be reflected on your grades.
Notice • Class participation refers to active engagement in both individual and group tasks regardless language proficiency. Students are expected to show their respect through listening attentively, talking to peer without offensive words.

評量方式： Students will be evaluated by the following criteria:
Grading • Class attendance & participation 20%
• Assignments 20%
• Reflection Journals 20%
• Individual Writing 10%
• Action Plan Project 20%
• Final Course Reflection 10%

備註說明： • Unless otherwise specified, AI assistance can only be used for checking grammatical errors and language usage. If the work is found to have been written with AI assistance, it will not be graded.
Notes • Please use your own words in all assignments and make sure to give proper credit when referencing others' work. Plagiarism is not allowed.