國立台灣科技大學 114學年 第2學期　課程大綱

Spring 2026 NTUST Course Outline

授課教師：楊智琄

Instructor:Chi-chuan Yang

課程名稱：議題導向式英文閱讀與寫作工作坊(二)

Course Title：Critical Literacy: Theme-based English Reading and Writing Workshop (2)

2026/11/4

課程代號：FL1016302 Course Code	必選修：必修/半學年 Required/Electve:Required/Half Yr.
學分數：1 Credits	先修課程： Prerequisites

節次教室：M8(T4-404)
Time/Location

專業核心能力：
Core Professional Competencies

- □A1. 具備妥善運用一般英語文的能力 (EGP)
- □A4. 具備專業英語文溝通能力 (ESP/EAP)
- □A5. 具備專案分析、規劃與執行的能力
- □A6. 具備溝通、協調、合作的能力
- □A7. 具備提升人文素養的能力

課程網址：https://moodle2.ntust.edu.tw/course/view.php?id=18619
Course Website

課程宗旨：
Course Objectives

This course encourages students to be critically literate, meaning actively and critically read and write texts, which are socially constructed from particular perspectives. It is expected that students can understand, question, and analyze the attitudes, values, and beliefs of texts in which they are positioned and are positioning. Becoming critically literate means that students have developed the ability to read, analyze, and question the messages within any form of text. This is especially an essential skill for the students of the 21st century. They are facing many emerging issues, such as health, gender, and environmental and social issues. These issues lead to a need for students to be able to communicate and create change personally, socially, and cultural-politically on local, national, and global levels.

This semester, we’ll be delving into social issues using critical literacy, honing in on the aging population and the differences between generations. We’ll be shining a light on the challenges and opportunities that come with our society getting older, putting special emphasis on understanding and valuing the diverse viewpoints spanning across different age groups.

課程大綱：
Outline of Lectures

	Week1 Introduction of the course Week2 Review Critical Literacy Week3 Review Critical Literacy Week4 Issue Research and Discussions Week5 Issue Research and Discussions Week6 Design Thinking Mini Workshop Week7 ORID Mini Workshop Week8 Issue Research and Discussions Week9 Taking Action:Generating Action Plan with Design Thinking Week10 Taking Action:Generating Action Plan with Design Thinking Week11 Consultation Week12 Taking Action: Evaluating Action Plan with ORID Week13 Taking Action: Evaluating Action Plan with ORID Week14 Consultation Week15 Final Presentation for Action Plan Project Week16 Reflection
授課方式： Method of Instruction	講授 Lecture：20% 分組討論 Group discussion：40% 案例研討 Case study：0% 操做練習 Practical exercises：40% 講授 Lecture：N/A%
教科書： Textbooks	Articles and other materials will be available on Moodle, students will be expected to print the articles out for class or bring an electronic copy. Students will also need to find their own reading and research materials for some class assignments.
參考書目： References	Jennifer Alford (2021). Critical Literacy with Adolescent English Language Learners. Routledge .
修課須知： Notice	• Be on time. With or without excused reasons, students are expected to notify the instructor prior to the class if you cannot come to the class on time. Late or absence will be reflected on your grades. • Class participation refers to active engagement in both individual and group tasks regardless language proficiency. Students are expected to show their respect through listening attentively, talking to peer without offensive words.
評量方式： Grading	Students will be evaluated by the following criteria: • Class attendance & participation 20% • Assignments 20% • Reflection Journals 20% • Individual Writing 10% • Action Plan Project 20% • Final Course Reflection 10%
備註說明： Notes	• Unless otherwise specified, AI assistance can only be used for checking grammatical errors and language usage. If the work is found to have been written with AI assistance, it will not be graded. • Please use your own words in all assignments and make sure to give proper credit when referencing others' work. Plagiarism is not allowed.