國立台灣科技大學 114學年 第2學期 課程大綱

Spring 2026 NTUST Course Outline

授課教師：黃玟君

Instructor:Wen-Jiun Huang

課程名稱：跨文化議題

Course Title：Intercultural Communication and Multicultural Issues

2026/11/3

課程代號：FL2018701 Course Code 學分數：3 Credits	必選修：選修/半學年 Required/Electve:Elective/Half Yr. 先修課程： Prerequisites
節次教室：R6(T4-304) R7(T4-304) R8(T4-304) Time/Location	
專業核心能力： Core Professional Competencies	■A1. 具備妥善運用一般英語文的能力 (EGP) ■A4. 具備專業英語文溝通能力 (ESP/EAP) ■A5. 具備專案分析、規劃與執行的能力 ■A6. 具備溝通、協調、合作的能力 ■A7. 具備提升人文素養的能力
課程網址： Course Website	https://moodle2.ntust.edu.tw/course/view.php?id=18629
課程宗旨： Course Objectives	This course adopts a multidisciplinary approach to the study of intercultural communication issues. Emphasis will be placed on students' analyses of their own and others' culturally-shaped ways of believing, valuing and interacting in order to identify differences between the communicative conventions of one group and another, understand potential sources of miscommunication, and develop intercultural communicative competence (ICC) in today's increasingly globalized world. In this course, students will be expected to participate in the classroom. Individual and group activities will be designed to promote the discussion of intercultural communication. Moreover, a number of multicultural issues will be introduced to foster students' understandings of the knowledge construction process. Upon successful completion of this course, students will be able to: 1. elaborate on ideas/opinions and discuss various cultural issues 2. acquire knowledge of and competence in intercultural communication 3. become aware of their own culture and develop a deeper understanding of other cultures 4. acquire knowledge of multicultural issues and understand human diversity as well as human commonalities 5. gain access to knowledge from multiple perspectives 6. develop skills to improve inter-group relations and build community across cultures 7. gain the ability to reflect critically on and examine their own value system, beliefs and attitudes, as well as form the basis for their own cultural transformations
課程大綱： Outline of Lectures	

	Week Date Activity 1 2/26 Course introduction 2 3/5 Lecture 3 3/12 Mini-activity 1 4 3/19 Reading activity: Chapter 1 5 3/26 Mini-activity 2 & Reading activity: Chapter 2 6 4/2 Lecture 7 4/9 Mini-activity 3 & Reading activity: Chapter 3 8 4/16 Guest Lecture 9 4/23 Mini-activity 4 & Reading activity: Chapter 4 10 4/30 Reading activity: Chapter 5 11 5/7 Guest Lecture 12 5/14 Reading activity: Chapter 6 13 5/21 Mini-activity 5 & Reading activity: Chapter 7 14 5/28 Final project 15 6/4 Final project 16 6/11 Reflection
授課方式： Method of Instruction	講授 Lecture：30% 分組討論 Group discussion：30% 案例研討 Case study：20% 操做練習 Practical exercises：20% 講授 Lecture：N/A%
教科書： Textbooks	Martin, J. N., & Nakayama, T. K. (2010). Intercultural Communication in Contexts. McGraw Hill. (e-copy)
參考書目： References	Ke, I.-C. (2017). Intercultural Communication for English Learners. Crane Publishing.
修課須知： Notice	This is an EMI course.
評量方式： Grading	1. Reading Activities 35% 2. Mini-Activities 30% 3. Final Project 20% 4. Attendance & Class Participation 15%
備註說明： Notes	N/A