

國立台灣科技大學 114學年 第2學期 課程大綱

Spring 2026 NTUST Course Outline

授課教師：鄧慧君

Instructor:Huei-Chun Teng

課程名稱：演講與簡報

Course Title : Speech and Presentation

2026/6/22

課程代號： FL5114701 Course Code	必選修：選修/半學年 Required/Elective:Elective/Half Yr.
學分數： 3 Credits	先修課程： Prerequisites
節次教室： M2(T4-703-2) M3(T4-703-2) M4(T4-703-2) Time/Location	
專業核心能力： Core Professional Competencies	
課程網址： Course Website	
課程宗旨： Course Objectives	This course aims to teach AFL graduate students how to give English presentations of MA thesis on applied linguistics and language teaching at symposiums, proposal hearings, and final defenses.
課程大綱： Outline of Lectures	<ol style="list-style-type: none"> <li>1. Becoming an Exceptional Speaker</li> <li>2. Credibility and Confidence</li> <li>3. Kinesics and cross-cultural understanding</li> <li>4. Types of Presentations</li> <li>5. Presentation of Work Place</li> <li>6. How to Make Great Presentation at the Conference</li> <li>7. Presentation of Study Background of MA Thesis</li> <li>8. Before, Planning and Writing the Presentation</li> <li>9. Presentation of Literature of MA Thesis</li> <li>10. Answering Questions</li> <li>11. Presentation of Methodology of MA Thesis</li> <li>12. Interviewing</li> <li>13. Presentation of Proposal/Thesis</li> </ol>
授課方式： Method of Instruction	講授 Lecture：20% 分組討論 Group discussion：20% 案例研討 Case study：10% 操做練習 Practical exercises：50% 講授 Lecture：%
教科書： Textbooks	Gentzler, Y. (2000). Speaking and Presenting. South-Western Educational Publishing.
參考書目： References	Powell, M. (1996). Presenting in English. Thomas Learning. Daly, N. (2005). English for Presentation. Crane Publishing.
修課須知： Notice	Outside reading will be provided on Moodle.
評量方式： Grading	<ol style="list-style-type: none"> <li>1. In-class Participation: 60% (Attendance, discussion, assignment)</li> <li>2. Presentation: 40% (PPT, Q&amp;A)</li> </ol>

備註說明： Those who want to take this course MUST be graduate students in the  
Notes Department of Applied Foreign Languages, and have already found their  
advisors and started thesis research.